

Student Name: _____ Date: _____ #: _____

4th Grade Personal Narrative Rubric

| Category | Criteria | Points Earned | Points Poss. |
|------------------------------------|--|---------------|--------------|
| Structure | | | |
| Body Paragraphs | ___ Wrote the important parts of an event bit by bit (10 points) ___ Unimportant parts (random ramblings) are not included (10 points) | | 20 |
| Introduction | Wrote an introduction that: ___ showed what was happening (3 points) ___ showed where the story was set (3 points) ___ hints toward what the story will be about (3 points) | | 9 |
| Transitions | ___ Transition words showed how much time went by with words and phrases such as: just then, suddenly, after a while, a little later (5 points) | | 5 |
| Conclusion | Wrote an ending that: ___ connected to the beginning or middle of the story through full-circle ending (optional) or other strong ending technique (poses a question, theme statement, etc.) (10 points) ___ theme is made crystal-clear to reader in the conclusion (10 points) | | 20 |
| Organization | ___ Paragraphs have proper indentation (5 points) | | 5 |
| Development | | | |
| Elaboration | Added more to the narrative including: ___ actions (with powerful verbs) (5 points) ___ dialogue (with proper dialogue formatting) (5 points) ___ thoughts (5 points) ___ feelings (5 points) | | 20 |
| Craft | ___ clearly included sensory details (taste, touch, smell, see, hear) in at least three different sentences (10 points) ___ used at least two similes/metaphors (10 points) ___ writing conveys emotion (5 points) | | 25 |
| Conventions | | | |
| Spelling | ___ Words are spelled correctly (5 points) | | 5 |
| Punctuation and Sentence Structure | ___ Punctuation is used correctly (5 points) ___ No sentence fragments/incomplete sentences are present (5 points) | | 10 |
| Score | | | 119 |