5 Cs of Arizona

Group Presentations

Information Slides (at least 3!)

- Each slide must have:
  - One direct quotation from the text (using proper quotation formatting)
  - Two paraphrased facts from the text
  - At least one visual (graphic, image, chart, etc.)

Multiple Choice Classwork for Classmates (your audience)

Each group will neatly handwrite OR type 5 multiple choice questions from the text to assess their classmates on.

Each group's Multiple Choice questions (and answer key!) must be approved by Ms. McKaig <u>BY FRIDAY 3/15</u> before being distributed to classmates after presentation.

Deadlines/Due Dates

5 Multiple Choice Questions and Answer Key	This Friday by end of SS Class
Presentations (Shared with Ms. McKaig)	Monday 3/18 by beginning of SS class

Rubric (56 points, "Project" Grade, Q4)

Criteria	4 (Excellent)	3 (Good)	2 (Fair)	1 (Needs Improvement)
Content	All slides include a direct quotation from the text with proper formatting. Each slide contains two paraphrased facts from the text. Most slides discuss a different aspect of the chosen "C". Content is accurate and relevant to the chosen "C".	Most slides include a direct quotation from the text with proper formatting. Most slides contain two paraphrased facts from the text. Most slides discuss a different aspect of the chosen "C". Content is mostly accurate and relevant to the chosen "C".	Some slides include a direct quotation from the text with proper formatting. Some slides contain two paraphrased facts from the text. Some slides discuss a different aspect of the chosen "C". Content may contain inaccuracies or lacks relevance to the chosen "C".	Few slides include a direct quotation from the text with proper formatting. Few slides contain two paraphrased facts from the text. Few slides discuss a different aspect of the chosen "C". Content is inaccurate or irrelevant to the chosen "C".

Visuals	Each slide includes at least one visually appealing graphic, image, chart, or other visual aid. Visuals are directly related to the content and enhance understanding. Visuals are well-selected and effectively convey information.	Most slides include at least one visually appealing graphic, image, chart, or other visual aid. Visuals are mostly related to the content and somewhat enhance understanding. Visuals are adequately selected and convey information.	Some slides include at least one visually appealing graphic, image, chart, or other visual aid. Some visuals are related to the content and may somewhat enhance understanding. Visuals may lack selection or effectiveness in conveying information.	Few slides include visually appealing graphics, images, charts, or other visual aids. Visuals are unrelated to the content or do not enhance understanding. Visuals are poorly selected and fail to convey information.

Organization and Clarity	Slides are well-organized, with clear titles and headings. Text is easy to read, with appropriate font sizes and colors. Each slide has a cohesive flow and transitions smoothly to the next. Information is presented logically and in a sequential order.	Slides are mostly organized, with clear titles and headings. Text is mostly easy to read, with mostly appropriate font sizes and colors. Most slides have a cohesive flow and transition somewhat smoothly to the next. Information is mostly presented logically but may lack some sequential order.	Some slides lack organization, with unclear titles and headings. Text may be difficult to read, with inconsistent font sizes and colors. Some slides lack a cohesive flow and transition abruptly to the next. Information may be presented in a somewhat haphazard manner.	Slides lack organization, with unclear titles and headings. Text is difficult to read, with inconsistent font sizes and colors. Slides lack a cohesive flow and transition abruptly to the next. Information is presented in a disorganized and confusing manner.

Criteria	4 (Excellent)	3 (Good)	2 (Fair)	1 (Needs Improvement)
Participation and Contribution	Student plans, organizes, and contributes effectively to their part of the presentation. They collaborate well with peers, speak confidently, engage the audience, and answer questions with enthusiasm and depth.	Student adequately plans, organizes, and contributes to their part of the presentation. They collaborate with peers, speak with confidence, engage the audience, and answer questions.	Student has some planning and organization for their part of the presentation but may struggle with collaboration or confidence.	Student has minimal or no planning, organization, or effective contribution to their part of the presentation. They struggle with collaboration, confidence, and engagement.

Multiple Choice Assessment Creation	Each group neatly handwrites or types 5 multiple-choice questions from the text to assess their classmates on. Questions are clear, relevant, and cover important concepts from the text. The answer key for each question is accurate and well-supported by the text. Multiple-choice questions and the answer key are approved by Ms. McKaig before being distributed to classmates.	Each group neatly handwrites or types 5 multiple-choice questions from the text to assess their classmates on. Most questions are clear, relevant, and cover important concepts from the text. The answer key for each question is mostly accurate and supported by the text. Multiple-choice questions and the answer key are approved by Ms. McKaig before being distributed to classmates.	Each group handwrites or types 5 multiple-choice questions from the text to assess their classmates on. Some questions may lack clarity, relevance, or coverage of important concepts from the text. The answer key for each question may contain inaccuracies or lack clear support from the text. Multiple-choice questions and the answer key may not be approved by Ms. McKaig before being distributed to classmates.	Multiple-choice questions are not neatly handwritten or typed. Questions lack clarity, relevance, or coverage of important concepts from the text. The answer key for each question is inaccurate or unsupported by the text. Multiple-choice questions and the answer key are not approved by Ms. McKaig before being distributed to classmates.
Total	_____/20	_____/16	_____/12	_____/8

Groups