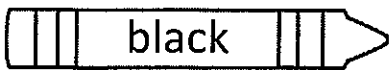


St. Patrick's Day Multiplication

Directions: Find the product and use the key to color the picture.

Name: _____



black

0 - 19



green

57 - 66



blue

20 - 35



purple

67 - 72



white

36 - 45



yellow

73 - 100



pink

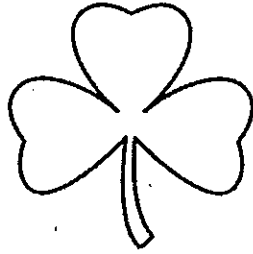
46 - 56

Hooty's Homeroom

Morning Work week 28 Due 3/15

Name _____

St. Patrick's Day Logic Puzzle



No asking ?'s
think for yourselves
♥

Sam, Lisa, Jim, and Mary each found some shamrocks on St. Patrick's Day. Use the clues to figure out how many they each found.

CLUES:

1) Lisa did not find the most shamrocks.

2) Jim found an odd number of shamrocks.

3) Mary did not find the most or the least.

	Sam	Lisa	Jim	Mary
2				
4				
7				
10				

Write your answers below.

Name	Shamrocks



Name _____

Date _____

PROBLEM SOLVED!

Once there was an old man. He had a rooster that crowed every morning. The neighbors did not like this, so they came to visit the old man. They talked to him about his rooster. They asked the old man if he could get his rooster to be quiet. The old man replied that he couldn't get rid of the rooster, but he promised to fix the situation within a week.

The following morning, the rooster crowed, and a donkey was braying. It was very loud. The neighbors came straight to the old man and complained. The old man reminded them that he promised quiet in a week. The neighbors went back home.

The next morning, the rooster, the donkey, and a cow made a lot of noise. The cow could moo as loud as the donkey could bray and the rooster could crow. These loud noises woke all the neighbors up. They complained bitterly to one another.

This continued each day for a week. Each morning a new animal would join the noise. The noise grew louder and louder. By the end of the week, the neighbors marched to the old man and demanded that he fix the noise. The old man promised that all would be quiet in the morning.

The following morning, only the rooster remained. He crowed just once. The neighbors couldn't believe it! The morning was so peaceful and calm. They went to thank the old man for his kindness.

STORY QUESTIONS

1. How did the old man solve the situation?
 - a. He got rid of the rooster.
 - b. He added many more animals to his farm.
 - c. He created more noise so that the rooster's crowing didn't seem so loud.
 - d. He got rid of all of his animals.
2. What can you learn about the old man in this story?
 - a. He took pity on his neighbors.
 - b. He is very good with animals.
 - c. He is tricky and creative when it comes to problem-solving.
 - d. He looks out for his neighbors by taking care of their needs right away?
3. Which of the following statements is not true?
 - a. The neighbors realized that the problem was never really fixed.
 - b. The neighbors complained bitterly to the old man.
 - c. The old man added a new animal to the mix every day.
 - d. The animals were much too noisy.



Name _____

Date _____

OUT OF THE DUST

Hannah let another tear drop on her pillow that night. She knew she had better stop or else she would have mud all over herself. This wasn't a joke; she was serious. Hannah and her family were living in Oklahoma during the time of the Dust Bowl. Hannah's father had been a farmer, but now he was just like the others trying to scrape money together to feed his family.

Hannah missed her old life. She missed her life before the dust. The next morning at breakfast, she shared her feelings.

"I'm sick of it!" she demanded. "I'm so tired of wiping dust off of everything."

"We're doing the best we can," encouraged Hannah's mother. "It won't last forever you know."

"What do you miss, Hannah?" asked her father.

"I miss our life. I miss laughing and playing outside without a handkerchief over my face. I miss sleeping in my bed without grains of sand to rub my skin raw. I miss dancing together as a family watching the moon come up."

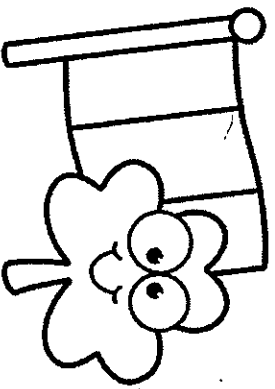
The family quietly finished their meal contemplating Hannah's words. The day continued as usual, but when Hannah came to dinner that night, things were different. She was surprised to see the fancy dishes. She smelled meat cooking. They hadn't had meat for months. Hannah put her hands over her mouth to see the dandelions in a bowl on the table. Just then, someone tapped her shoulder.

"Would you like to dance?" asked her father.

Hannah smiled and said, "Love to!"

STORY QUESTIONS

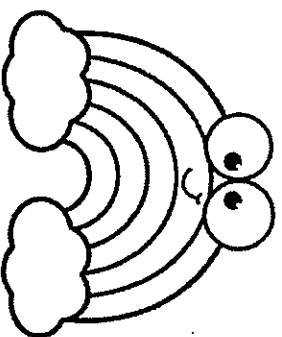
- Using the context clues, what does the word *scrape* mean?
 - organize
 - intensify
 - gather
 - chide
- According to the passage, what did Hannah's family do to help her cope with her problems?
 - They scolded her for not counting her blessings.
 - They ignored her comments because they couldn't do anything about it.
 - Her family made plans to move.
 - They created a special evening for everyone to enjoy.
- What is the theme of this story?
 - If at first you don't succeed, try, try again.
 - If you try hard enough, you can win.
 - It's important to knock out your competition.
 - We may not have it all together, but together we have it all.



Name _____ Date _____

3 Digit Subtraction with Regrouping

Directions: Use your favorite subtraction strategy to solve each equation. Show your work in the space provided.



1) $621 - 116 = \underline{\quad}$

2) $754 - 437 = \underline{\quad}$

3) $976 - 648 = \underline{\quad}$

4) $614 - 457 = \underline{\quad}$

5) $880 - 365 = \underline{\quad}$

6) $616 - 248 = \underline{\quad}$

7) $365 - 256 = \underline{\quad}$

8) $821 - 652 = \underline{\quad}$

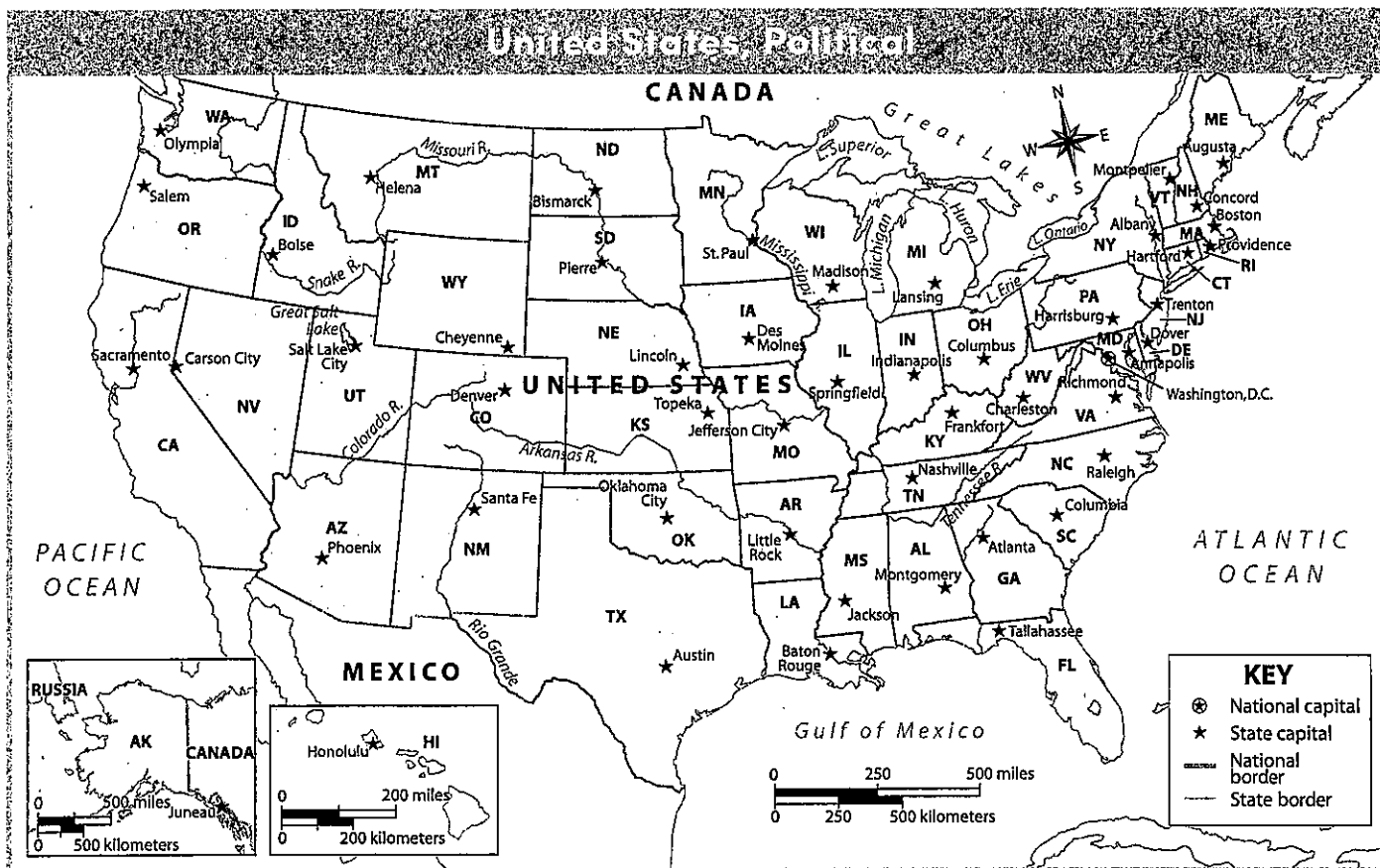
9) $526 - 207 = \underline{\quad}$

10) $830 - 273 = \underline{\quad}$

11) $736 - 282 = \underline{\quad}$

12) $270 - 169 = \underline{\quad}$

The United States



The United States, is divided into 50 states. The map on this page shows all 50 states and their capitals. The map also shows Washington, D.C., the capital of the United States.

Write the name of each state's capital city on the line.

1 Idaho _____

2 Florida _____

3 Colorado _____

4 Arizona _____

5 Iowa _____

6 Oregon _____

7 Kentucky _____

8 New York _____

Facts About U.S. Regions

The Northeast

Area 191,678
square miles

Largest State: New York

The Southeast

Area 555,236
square miles

Largest State: Florida

The West

Area 1,576,336
square miles

Largest State: Alaska

The Midwest

Area 821,763
square miles

Largest State: Michigan

The Southwest

Area 572,784
square miles

Largest State: Texas

Use the map on page 224 and the chart on this page to answer the questions.

- 1 How many states are in each region? _____

- 2 Which two regions have the most states? _____
- 3 Which region has the fewest states? _____
- 4 Which region has the smallest land area? _____
- 5 Which region has the largest land area? _____



Using the Internet, find the U.S. state with the largest population. What is it? In which region is it? Why do you think this state has so many people?



A negative is a word that means “no.”

no not never none nothing nobody nowhere hardly barely

When you use two negatives in the same sentence, it’s called a double negative. Avoid double negatives.

Incorrect I don’t need no umbrella today.

Correct I don’t need an umbrella today.

Each of these sentences has a double negative in it. Rewrite each sentence correctly.

1. I don’t never want to walk home in the rain again.

2. There weren’t no clouds in the sky.

3. Nobody wore no boots that day.

Write sentences using words from the word box. Be sure not to use double negatives.

no not never

4. _____

5. _____

Name _____

Remember not to use double negatives when you are writing. Some words can take the place of one of the negatives.

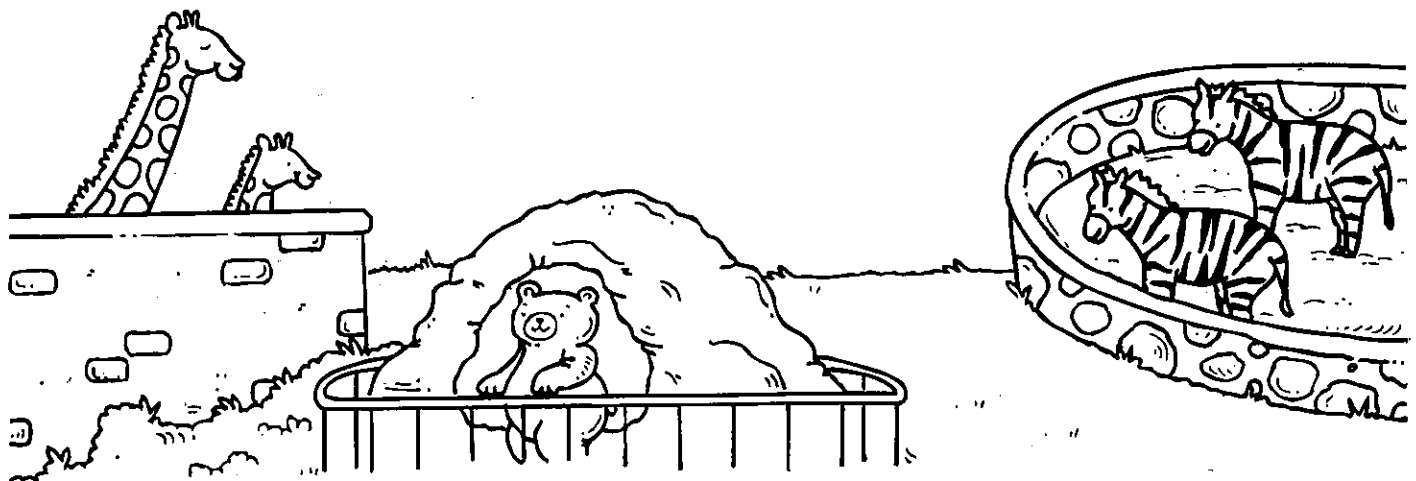
Incorrect Maria does **not** see **no** animals at the zoo.

Correct Maria does **not** see **any** animals at the zoo.

Write a word from the word box to complete each sentence. Then circle each negative word.

a an any
ever anything anywhere

1. Maria never saw _____ monkeys at the zoo.
2. She did not find _____ elephant.
3. She did not see _____ lion.
4. There are no kangaroos _____ here.
5. Maria does not want to see _____ else at the zoo.
6. Maria will not _____ visit this zoo again.

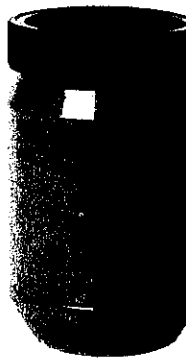


Tori's Sandwich Study

Tori asked her classmates to name their favorite sandwiches. She made a tally chart showing how many kids chose each kind.



Our Favorite Sandwiches	
Kind of Sandwich	Number of Kids
Ham and cheese	✓✓✓✓
Tuna fish	✓✓✓
Peanut butter and jelly	✓✓✓✓✓
Egg salad	✓✓



Use the chart to choose the best answer to each question below.

- 1 How many kids named tuna fish as their favorite kind of sandwich?
 2 4 3 5
- 2 How many kids named egg salad?
 2 4 3 5
- 3 Which kind of sandwich was named by the most kids?
 ham and cheese peanut butter and jelly
 tuna fish egg salad
- 4 If each kid named only one favorite sandwich, how many kids in all answered Tori's question?
 4 5 12 14



Make a Wish

A wish for
my family:

A wish for
the world:

A wish for a friend:

A wish for
myself:

Name
