

**Drawing conclusions and making inferences**

Reading Comprehension Worksheet

**Practice**

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**Drawing conclusions** means figuring something out for yourself. To draw conclusions, you need to think about what *makes the most sense*.

**Making Inferences** is using what you *already know* in addition to what *the story says*.

**Drawing conclusions and making inferences** helps you understand a story better.

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As you read the story, think about what you *already know* in addition to what the story says. Try to figure out what the story means by thinking about what *makes the most sense*.

**The Greedy Man**

There once was a very greedy man who sold everything he owned and bought a brick of gold. He buried the gold brick behind a hut that was across the road from his shabby old house. Every day, the greedy man went across the road and dug up his gold brick to look at it.

After a while, a workman noticed the greedy man going across the road every day, and decided to follow him. The next day, the greedy man dug down for his gold brick, but the hole was empty. He pulled at his hair, and cried out in sorrow. "My beautiful gold brick!" he wept.

A neighbor came running, and asked the greedy man what had happened. When the greedy man told him, the neighbor just shrugged his shoulders. "Why be so sad?" said the neighbor. Just go get a rock and put it in that hole, and pretend that it is gold. It will do you as much good as the gold did."

Use what you *already know* and what the *story says* to **make inferences**:

1. Why did the greedy man bury his gold brick?
  - A. He didn't have a house.
  - B. He thought it would grow into a tree of gold.
  - C. He was afraid someone would steal it.
  
2. Why did the greedy man go and dig up his gold brick every day?
  - A. Looking at it made him sad.
  - B. Looking at it made him happy.
  - C. He wanted to sell it.
  
3. Why did the workman follow the very greedy man?
  - A. He didn't like the greedy man.
  - B. He knew the greedy man had a gold brick.
  - C. He was curious.
  
4. Why did the greedy man find that the hole was empty, and his gold brick was gone?
  - A. The workman had stolen it.
  - B. The greedy man had sold it.
  - C. The greedy man's neighbor had stolen it.

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Think about *what makes the most sense*, to **draw a conclusion**:

|                                                                                                              |
|--------------------------------------------------------------------------------------------------------------|
| The neighbor told the greedy man that he might as well bury a rock in the hole and pretend that it was gold. |
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5. This is probably because:
  - A. The neighbor wanted the gold brick for himself.
  - B. The neighbor wanted to be the greedy man's friend.
  - C. The gold brick had not done the greedy man any real good.

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6. Draw another conclusion: What lesson is this story meant to teach?

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## PREPOSITIONS Review

Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb twice.

Example: They ride a merry-go-round ~~on Saturdays~~.

1. Sheri caught a fish in Mexico.
2. That garden hose wraps around a metal stand.
3. Bo and Carrie ran through the woods.
4. Before church, they eat at a coffee shop.
5. An enormous white cat slipped out the door.
6. During the game, he hopped on one foot.
7. Dad poured food into our dog's bowl.
8. Several cows went up the large, grassy hill.
9. Mrs. Jackson waved a flag above her head.
10. A ferry comes across the lake every day.
11. The actor took off his wig and smiled.
12. They washed their hands with sudsy soap.
13. Wait for me beside the front door.
14. Each of the contestants walked between two white columns.

Name \_\_\_\_\_

## CAPITALIZATION Review

Date \_\_\_\_\_

Directions: Write the capital letter above any word that needs to be capitalized.

1. let's go to the catskill mountains in july.
2. the country of mexico is south of arizona.
3. sheldon museum was built in 1829.
4. dear paula,

yesterday, we went to garfield park in chicago.

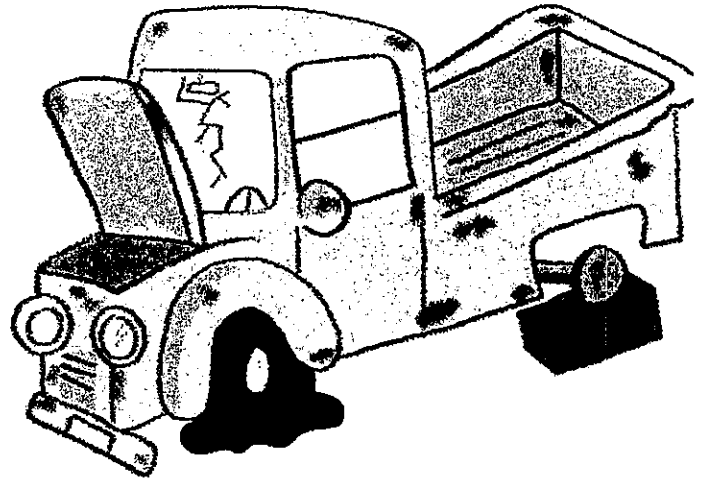
your friend,

mandy

5. the gotland islands are in the baltic sea.
6. dave asked, "why don't you learn french?"
7. on thanksgiving, i attended hope baptist church.
8. Capitalize these titles:
  - a. "trouble"
  - b. eva's story
  - c. butterflies and moths
  - d. read with me

To be a good writer, it is important to know what you are writing about, to be specific, and to include details. All this helps create a picture for your readers and will make your writing more interesting and informative. Compare the two phrases below. Which one is more specific, interesting, and informative? Which one creates a more vivid picture?

*a vehicle or an old, rusty, dilapidated pickup truck with flat tires*



For each general word or phrase, write a more specific word.  
Add details to describe each specific word.

	Specific Word	Details
a body of water	_____	_____
a piece of furniture	_____	_____
an article of clothing	_____	_____
a child's toy	_____	_____
a noise or sound	_____	_____
a tool	_____	_____
a group of people	_____	_____
a reptile	_____	_____
garden plants	_____	_____
a kind of fruit	_____	_____

The table below shows how many students in Grades 3 and 4 at the Rand Elementary School were born during each month. Use the table to answer the questions.

### Birthday Update

Month of Birth	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Number of Students	2	1	2	3	2	4	6	9	6	5	4	3
Season	Fall			Winter			Spring			Summer		



1. How many students were born in November? \_\_\_\_\_

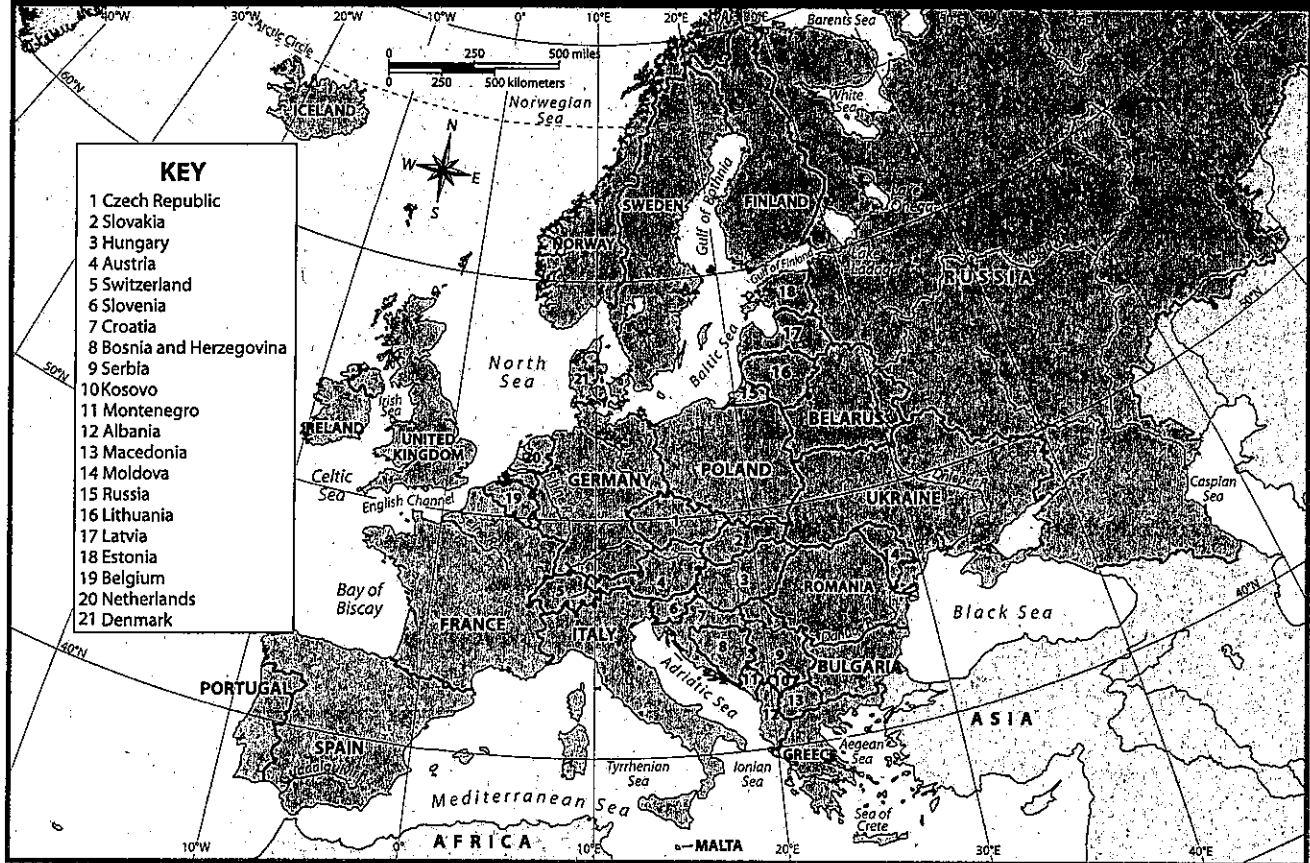
2. What month had the same number of births as February? \_\_\_\_\_

3. How many students were born in the fall? \_\_\_\_\_

4. During which season were the most students born?

5. In which month would it be most likely to have two students share the same birthday?

## Europe, Bodies of Water



Use the map on this page to answer the questions.

1 What four seas border Italy? \_\_\_\_\_

\_\_\_\_\_

2 What body of water separates the United Kingdom and France? \_\_\_\_\_

\_\_\_\_\_

3 What sea borders both Europe and Africa? \_\_\_\_\_

4 Name two gulfs and one bay off the European continent. \_\_\_\_\_

\_\_\_\_\_

5 The Seine River is in what country? \_\_\_\_\_

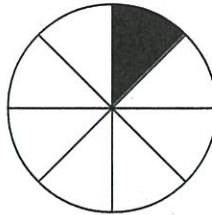
# Food Fractions

## ACTIVITY GOAL

Identify the fraction represented in each shape to complete a riddle.

## EXAMPLE

There are 8 slices of pie shown here; ( / 8 ) is the denominator. The shaded area represents how many pieces of the pie you can eat; ( 1 / ) is the numerator. The fraction represented in this picture is  $\frac{1}{8}$ .



The denominator of each fraction represents the total amount of parts in the shape. The shaded parts represent the numerator. A food item can help illustrate the strategy.

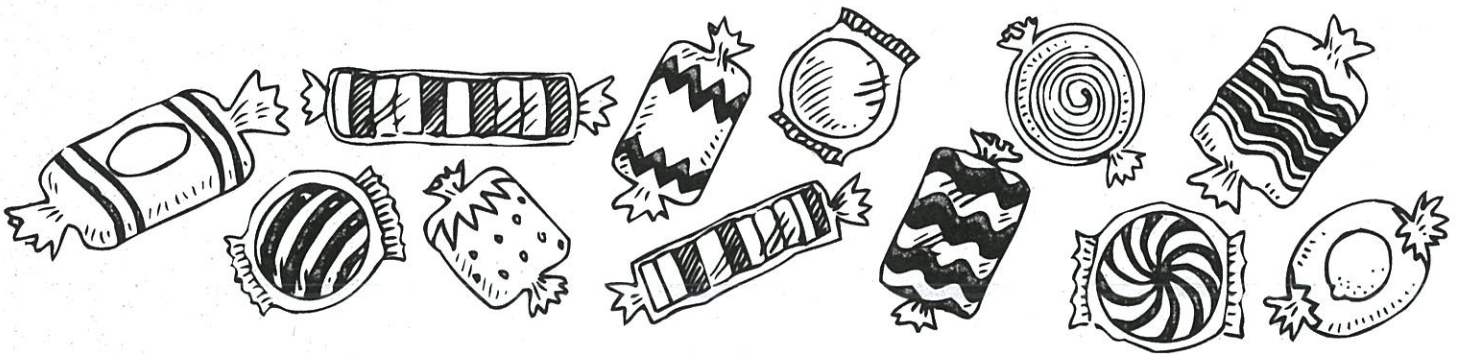
## TRY THIS!

Draw a pizza on another sheet of paper, then cut out the circle. Cut the pizza into six equal pieces. Using your paper pizza, make the following fractions:  $\frac{1}{2}$ ,  $\frac{2}{6}$ ,  $\frac{5}{6}$ ,  $\frac{1}{3}$ . Now divide your pizza between you and two imaginary friends.

Did you each get the same amount? \_\_\_\_\_

## MORE SWEET FUN!

Color  $\frac{1}{3}$  of these 12 pieces of candy. What fraction of the candy is left? \_\_\_\_\_



Now that you've reviewed fractions, duck in to action and name a few fractions to solve the riddle on the following page!



# Mystery Numbers

Use the digits in the list below to answer each number riddle.

Digits appear only once in an answer. Each answer may not use all digits.



- 1 When you subtract a 2-digit number from a 3-digit number, the difference is 473.

What are the numbers? \_\_\_\_\_

- 2 The sum of these two numbers is 112.

What are the numbers? \_\_\_\_\_

- 3 The sum of these two numbers is 519.

What are the numbers? \_\_\_\_\_

- 4 The difference between these two 3-digit numbers is 263.

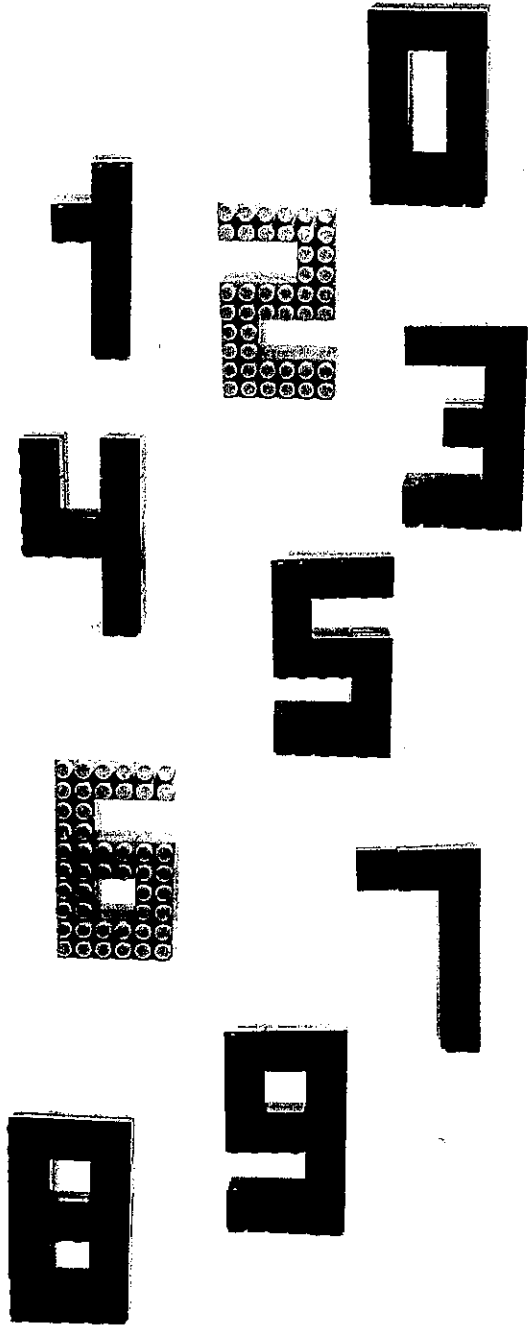
What are the numbers? \_\_\_\_\_

- 5 The sum of these three 2-digit numbers is 184.

What are the numbers? \_\_\_\_\_

- 6 The difference between two 3-digit numbers is a palindrome between 200 and 300.

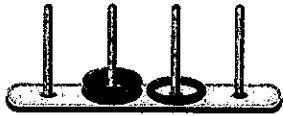
What are the numbers? \_\_\_\_\_



# Yard Sale

When you make change, always start with the price. Count on from the price. Start with the coins that have the least value. Write the change from these purchases.

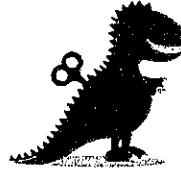
## 1 Lawn Game



Amount given: \$5.00  
Price: 3.45

Change: \$ \_\_\_\_\_

## 6 Action Toy



Amount given: \$10.00  
Price: 6.49

Change: \$ \_\_\_\_\_

## 2 Yo-Yo



Amount given: \$3.00  
Price: 2.77

Change: \$ \_\_\_\_\_

## 7 Sunglasses



Amount given: \$4.00  
Price: 3.68

Change: \$ \_\_\_\_\_

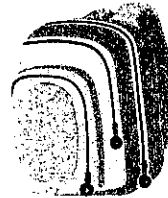
## 3 Bike Helmet



Amount given: \$10.00  
Price: 7.55

Change: \$ \_\_\_\_\_

## 8 Backpack



Amount given: \$20.00  
Price: 9.35

Change: \$ \_\_\_\_\_

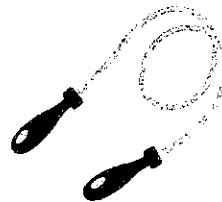
## 4 Soap Bubbles



Amount given: \$2.00  
Price: 1.52

Change: \$ \_\_\_\_\_

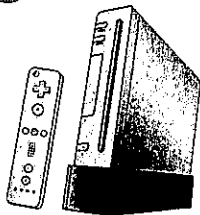
## 9 Jump Rope



Amount given: \$4.00  
Price: 3.17

Change: \$ \_\_\_\_\_

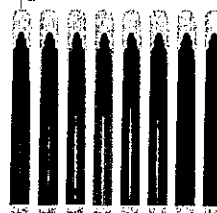
## 5 Video Game



Amount given: \$20.00  
Price: 7.30

Change: \$ \_\_\_\_\_

## 10 Markers



Amount given: \$5.00  
Price: 2.43

Change: \$ \_\_\_\_\_