



Compare and contrast

Name: _____

Reading Comprehension Worksheet

Practice

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When we **compare** two things, we tell how they are *alike*.

When we **contrast** two things, we tell how they are *different*.

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Here are two stories. As you read, think about how the stories are *alike*, and how they are *different*.

The Donkey and the Mule

A Peddler set off on his usual journey. All of the things he would sell along the way were packed on his donkey and his mule. The donkey walked along easily until they started up the steep mountain path. The poor little donkey's load was more than he could bear. He begged the mule to take a little bit of his load, so that he could carry the rest more easily. But the mule paid no attention. At last they reached the top of the mountain where there was a small inn. The donkey was so exhausted that he fell to the ground. The next morning the donkey still could not get to his feet. Not knowing what else to do, the Peddler added the donkey's load to the mule's load, and went on without the donkey. The mule's load was heavy, but his heart was even heavier. "If only I had helped the donkey just a little, I would not have a double load myself," he reflected.

The Peddler's Mule

A Peddler took his mule to the seacoast to buy salt. On the way home, they crossed a shallow stream where the mule accidentally slipped and fell. All of the salt in the bags dissolved, and the mule's load was much lighter. The Peddler went back and bought even more salt than before. When they came to the stream, the mule fell down on purpose. When he got up, his load was again much lighter than before. The Peddler saw through the mule's trick, and went back to the seacoast a third time. This time, instead of salt, he bought a cargo of sponges. Again, the mule fell down when they reached the stream. The sponges filled with water, and greatly increased his load. This time he had only tricked himself.

Some of these details are true of just one of the two stories. Some are true of both stories. Some are not true of either story. Read each detail, and select the best answer.

1. A Peddler goes on a trip.
A. "The Donkey and the Mule" only C. Both stories
B. "The Peddler's Mule" only D. Neither story

2. One of the characters asks for help.
A. "The Donkey and the Mule" only C. Both stories
B. "The Peddler's Mule" only D. Neither story

3. One character is smarter than another.
A. "The Donkey and the Mule" only C. Both stories
B. "The Peddler's Mule" only D. Neither story

4. The characters agree about something in the beginning.
A. "The Donkey and the Mule" only C. Both stories
B. "The Peddler's Mule" only D. Neither story

5. A mule is sorry about something in the ending.
A. "The Donkey and the Mule" only C. Both stories
B. "The Peddler's Mule" only D. Neither story

6. The characters travel up a mountain path.
A. "The Donkey and the Mule" only C. Both stories
B. "The Peddler's Mule" only D. Neither story

7. The characters cross a shallow stream.
A. "The Donkey and the Mule" only C. Both stories
B. "The Peddler's Mule" only D. Neither story

8. The characters argue about something.
A. "The Donkey and the Mule" only C. Both stories
B. "The Peddler's Mule" only D. Neither story

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9. What is one other detail that is *alike* or *different* in the two stories?

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# Words and their meanings

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## Grade 4 Vocabulary Worksheet



Circle the word that has the same meaning.

1. correct in all details; exact

careless                      accurate                      mistaken                      general

2. personal belongings packed in suitcases for traveling; luggage

bill                      check                      note                      baggage

3. prevent someone from giving full attention to something

distract                      anger                      upset                      calm

4. unable to rest or relax as a result of anxiety or boredom

collected                      composed                      restless                      quiet

5. very fine in texture or structure; of intricate workmanship or quality

firm                      strong                      delicate                      healthy

6. strange or odd; unusual

peculiar                      normal                      vague                      ordinary

7. cause a person or animal to feel sudden shock or alarm

calm                      reassure                      composed                      startle

8. a short journey undertaken in order to deliver or collect something

errand                      charge                      visit                      role

9. a group of musicians who play different instruments and perform together.

orchestra                      expensive                      orchid                      exceptional

10. to bring together

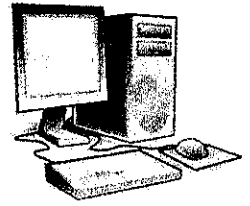
pleasure                      cello                      simple                      unify

# Sentences

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## Grade 4 Vocabulary Worksheet

Circle the best word to complete each sentence.



1. Cook for a minimum of 2 hours, or until the meat is (tough/tender/calm).
2. The (hardness/instability/doubt) of a material is how strong or resistant to wear it is.
3. We had to be mindful of every step we took on the (safe/secure/slippery) sidewalk.
4. We couldn't play outdoors because of the (dull/intense/slow) heat.
5. During my (future/old/recent) trip to South America, I made several new friends.
6. We were only able to make a (precise/exact/rough) estimate of how much gas we needed for the car trip.
7. My children wear out their shoes (quickly/eventually/slowly) so we have to buy new shoes several times a year.
8. She (hurried/waited/moved) behind after class to talk to the teacher.
9. The children's faces were (clean/smooth/sticky) with chocolate.
10. The development of the computer industry has been very (rapid/sluggish/leisurely).

## Story words

### Grade 4 Vocabulary Worksheet

Complete the stories by filling in the missing words.

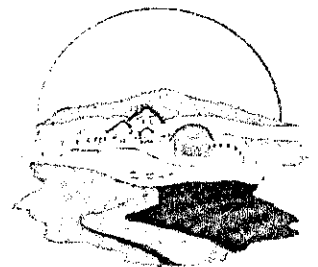
malfunction frequently embarrass plastic headache  
probably agriculture error fertilizer exhaust drench machines

We took a field trip to a farm to learn all about \_\_\_\_\_. I didn't think it would be much fun because it was raining and cold. I was afraid that the rain would \_\_\_\_\_ us, since we would \_\_\_\_\_ be outside almost all day.

To start, the farmer talked to us while we sat on upside-down \_\_\_\_\_ buckets. I could hear the rain falling on the barn's tin roof. "Today will probably \_\_\_\_\_ you all, since you will be trying out a lot of the different jobs around the farm. You'll plant seeds, spread \_\_\_\_\_, collect eggs, clean stalls and maybe even milk a cow! Don't make an \_\_\_\_\_ while you do that, though, or the cow might get upset and kick you!"

I had a \_\_\_\_\_ from the smell of the barn already, but I didn't want to get kicked by a cow or \_\_\_\_\_ myself, so I listened closely as the farmer gave us instructions. He explained that he didn't use too many \_\_\_\_\_ because of the cost and how \_\_\_\_\_ they would \_\_\_\_\_. Since he didn't have many machines, he invited school classes to the farm to get all the work done!

He was right, it was an exhausting day, but it felt good working with the animals and plants. It feels important to help produce food for people. I didn't even notice the rain or cold, and I never got kicked by a cow.



## Subjects, titles and brands

### Grade 4 Capitalization Worksheet

Rewrite the sentences below with the correct capitalization.

1. My mom has met senator O'Brien.

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2. We studied president Lincoln in Social studies today.

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3. I bought a mountain dew and some Pringles after my french class.

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4. The Mayor visited my Language arts class last week.

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5. My brother asked for a playstation and a pair of adidas shoes.

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6. The President of our student council does well in Science class.

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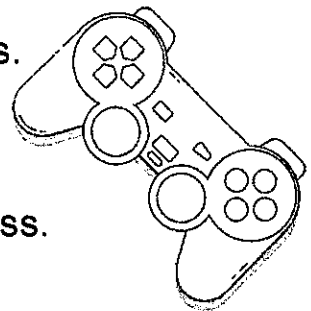
7. Did you want to eat a burger from Mcdonald's or burger king?

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8. Our mayor gives potato chips and reese's cups to kids for Halloween.

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- Titles are capitalized if they are part of someone's name.
- Brand names are capitalized.
- School subjects are not capitalized unless they are a language.



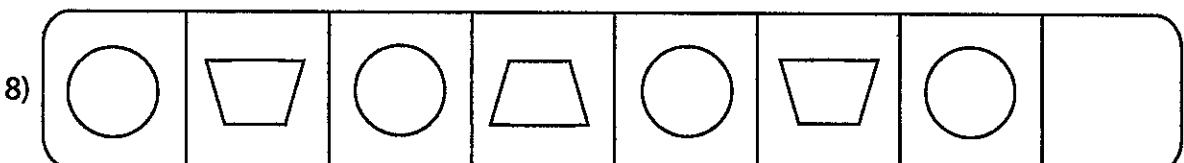
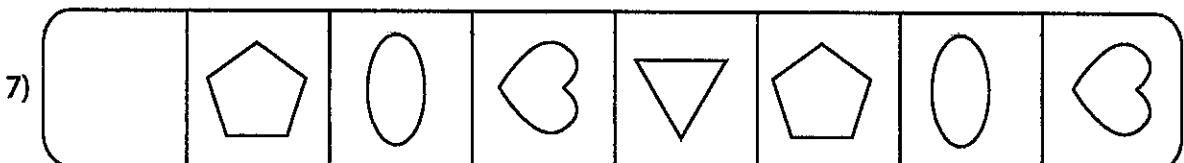
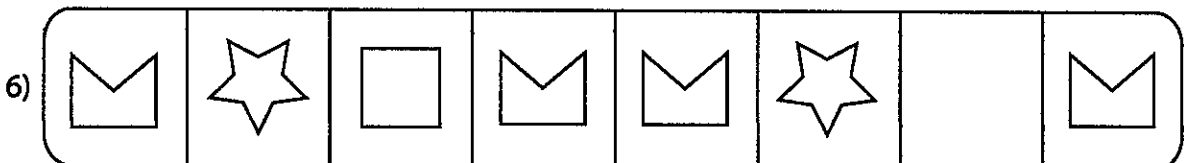
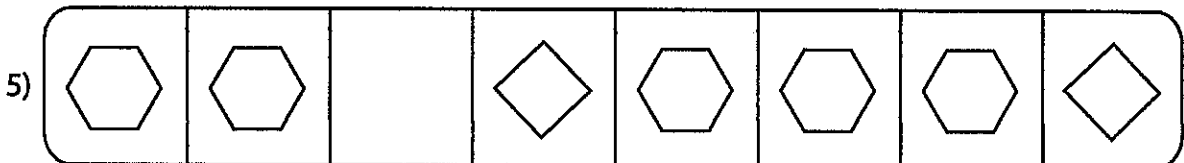
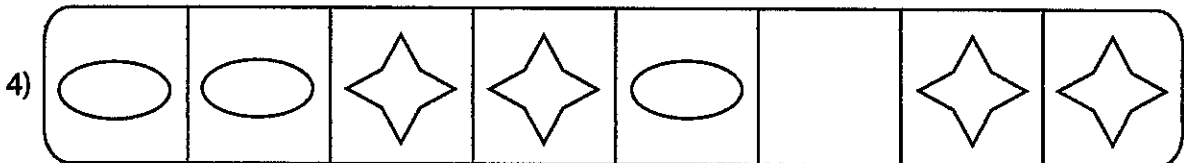
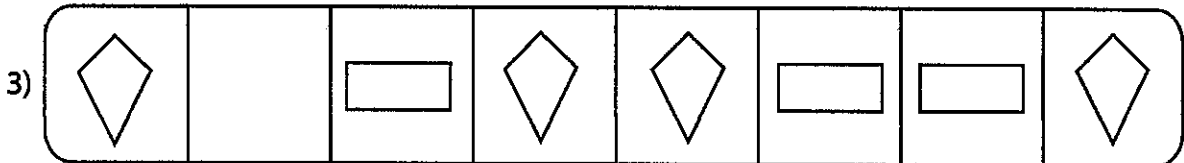
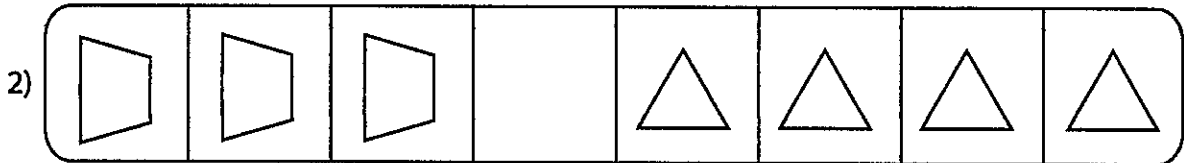
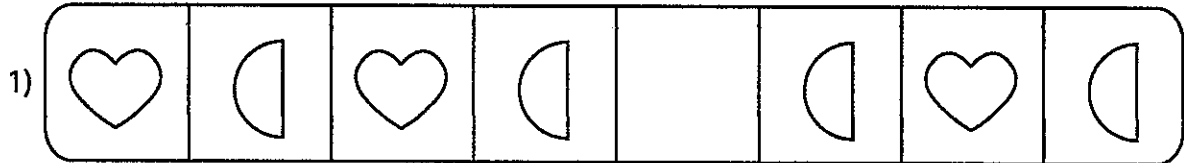
Name : \_\_\_\_\_

Score : \_\_\_\_\_

## Identifying Shape Pattern

MS1

Complete the shape pattern.





## **Add / Subtract with parenthesis - 6 numbers**

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### Grade 3 Order of Operations Worksheet

Solve the following.

1)  $29 - (14 + 33 - 29) - 14 + 33 = \underline{\hspace{2cm}}$

2)  $(29 - 14 + 33) - (29 - 14 + 33) = \underline{\hspace{2cm}}$

3)  $12 + 8 + 21 - (23 - 6 - 16) = \underline{\hspace{2cm}}$

4)  $29 - 14 - (33 - 21 - 4) + 33 = \underline{\hspace{2cm}}$

5)  $(19 + 32 - 7) - (38 + 9 - 12) = \underline{\hspace{2cm}}$

6)  $12 - (33 - 31 + 8) + 10 - 9 = \underline{\hspace{2cm}}$

7)  $24 + 29 - (24 - 17 + 4) + 10 = \underline{\hspace{2cm}}$

8)  $23 - 10 - 8 + 27 - 8 - 2 = \underline{\hspace{2cm}}$

9)  $38 - 6 + 17 + 29 - (36 + 10) = \underline{\hspace{2cm}}$

10)  $20 - (13 - 5) - (29 - 15 - 3) = \underline{\hspace{2cm}}$



# Winners word search

Grade 4 Vocabulary Worksheet

Circle the hidden words.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| q | i | f | q | x | d | f | e | m | m | x | e | f | s | x | s |
| b | y | c | h | f | w | w | w | k | n | n | h | f | s | c | p |
| s | e | l | c | s | u | m | v | k | z | h | s | s | x | c | l |
| o | u | t | s | t | a | n | d | i | n | g | e | z | d | n | e |
| n | c | f | g | a | n | e | a | h | x | w | a | s | q | o | n |
| g | e | e | c | n | w | k | b | z | o | x | c | t | u | i | d |
| m | d | t | s | h | i | v | c | r | k | w | h | a | b | t | i |
| e | q | e | a | n | a | n | p | c | x | x | i | m | u | i | d |
| g | m | v | t | e | e | m | i | y | c | v | e | a | b | t | a |
| n | o | e | i | e | b | t | p | a | r | r | v | v | d | e | c |
| e | v | q | u | r | r | n | n | i | t | o | e | y | g | p | c |
| l | e | l | j | a | j | m | u | i | o | r | t | z | d | m | u |
| l | m | q | e | a | r | j | i | a | l | n | e | c | o | o | r |
| a | e | y | j | z | g | v | l | n | u | o | b | t | i | c | a |
| h | n | x | s | k | c | q | s | m | e | p | f | b | n | v | t |
| c | t | t | s | i | l | a | d | e | m | d | v | e | t | e | e |

determined  
entertaining  
victory  
challenge

intense  
champion  
competition  
unbeaten

movement  
accurate  
splendid  
outstanding

prowess  
achieve  
muscles  
medalist