

Practice

The **main idea** of a paragraph is what the whole paragraph is *mostly about*.

The **details** are *small pieces of information* that make the paragraph more interesting.

The **details** give *small pieces of information* about the **main idea**.

As you read the story, think about the **main idea** of each paragraph.

Benjamin Sees a Sloth

Benjamin's class was learning about unusual animals. Today they were going on a field trip to the zoo to see some of the animals they had learned about. Benjamin's favorite was the sloth. He had never seen one, but he had learned a lot about them, and seen pictures of them. They were so cute. They had big round eyes, and looked like they were wearing a mask. The sloths in all of the pictures looked like they were smiling.

Benjamin remembered a story he had read about sloths. The story said that many sloths live in the tropical forests in the South American country of Bolivia. Santa Cruz, a large city in Bolivia, has many large parks with old and beautiful trees. Years ago, many sloths lived in these trees. People liked to come to the parks and look for the sloths. Even though there were many sloths in the parks, they were hard to see. Their fur was as green as the leaves of the trees they lived in. Benjamin wished he could have visited one of those parks. He was sure he would have been able to spot the sloths, even if they were hard to see.

The story went on to say that there was a problem with the sloths in the parks. Even though sloths don't move very often, and are very, very slow, they do not like to be bothered. And if they are bothered, their long curved claws make very good weapons. Children in the parks of Santa Cruz, and even some adults, would poke at the sloths to try to get them to move. Some of these people got serious

scratches and cuts from the sloths' sharp claws. The city decided to move the sloths out of the parks and back to the forests that were their natural home. Benjamin decided that had been a good idea. The sloths would be safer, and so would the people.

Benjamin's class arrived at the zoo, and they finally came to the section where the sloths lived. The sign said there were two sloths. It was a large area, with many trees. Benjamin looked and looked, but he didn't see the sloths. He was very disappointed. Then his teacher said, "Look there!" and pointed. And there was one of the sloths, just ten feet away from Benjamin, a little higher than his head. And it was even cuter in person than it was in the pictures.

1. What is the main idea of the first paragraph?
 - A. Benjamin's class was learning about unusual animals.
 - B. Benjamin's class was going on a field trip to the zoo.
 - C. Benjamin had learned a lot about sloths.
 - D. The sloths in all of the pictures looked like they were smiling.

2. What is the main idea of the second paragraph?
 - A. Many sloths live in the tropical forests of Bolivia.
 - B. Years ago, many sloths lived in the city parks of Santa Cruz.
 - C. People liked to come to the parks and look for the sloths.
 - D. Benjamin wished he could have visited one of those parks.

3. What is the main idea of the third paragraph?
 - A. There was a problem with having the sloths in the city parks.
 - B. Sloths don't move often, and are very slow when they do move.
 - C. The sloth's long curved claws make very good weapons.
 - D. Some people got serious scratches and cuts from the sloths' claws.

4. What is the main idea of the last paragraph?
 - A. The sign said there were two sloths.
 - B. It was a large area, with many trees.
 - C. Benjamin looked and looked, but he didn't see the sloths.
 - D. The sloth was even cuter in person than it was in pictures.

5. What is one interesting *detail* from the last paragraph?

1. One of the oldest and most important jobs in the world is that of the farmer. We all depend on the farmer for our food. Modern farming is very different than it was years ago. Today's farmer has many machines to help do the work faster and better.

The main idea is:

- a) Because of machines, we do not need farmers.
- b) Everyone should be a farmer so we would have more food.
- c) Farming is still an important job.

2. One of the best-known cartoonists in the world was Walt Disney. As a boy, Disney liked to draw. He moved to Hollywood and there he made cartoons. He was responsible for creating the characters of Mickey Mouse, Donald Duck, Pluto the dog, and others.

The main idea is:

- a) Drawing cartoons makes you famous.
- b) Disney made many well-known cartoon characters.
- c) Pluto is Disney's best known cartoon character.

3. A very important food for a large number of people is bread. Bread is made from many different kinds of grains. Americans eat bread mostly made from wheat. Bread is important to us because it is a good source of energy.

The main idea is:

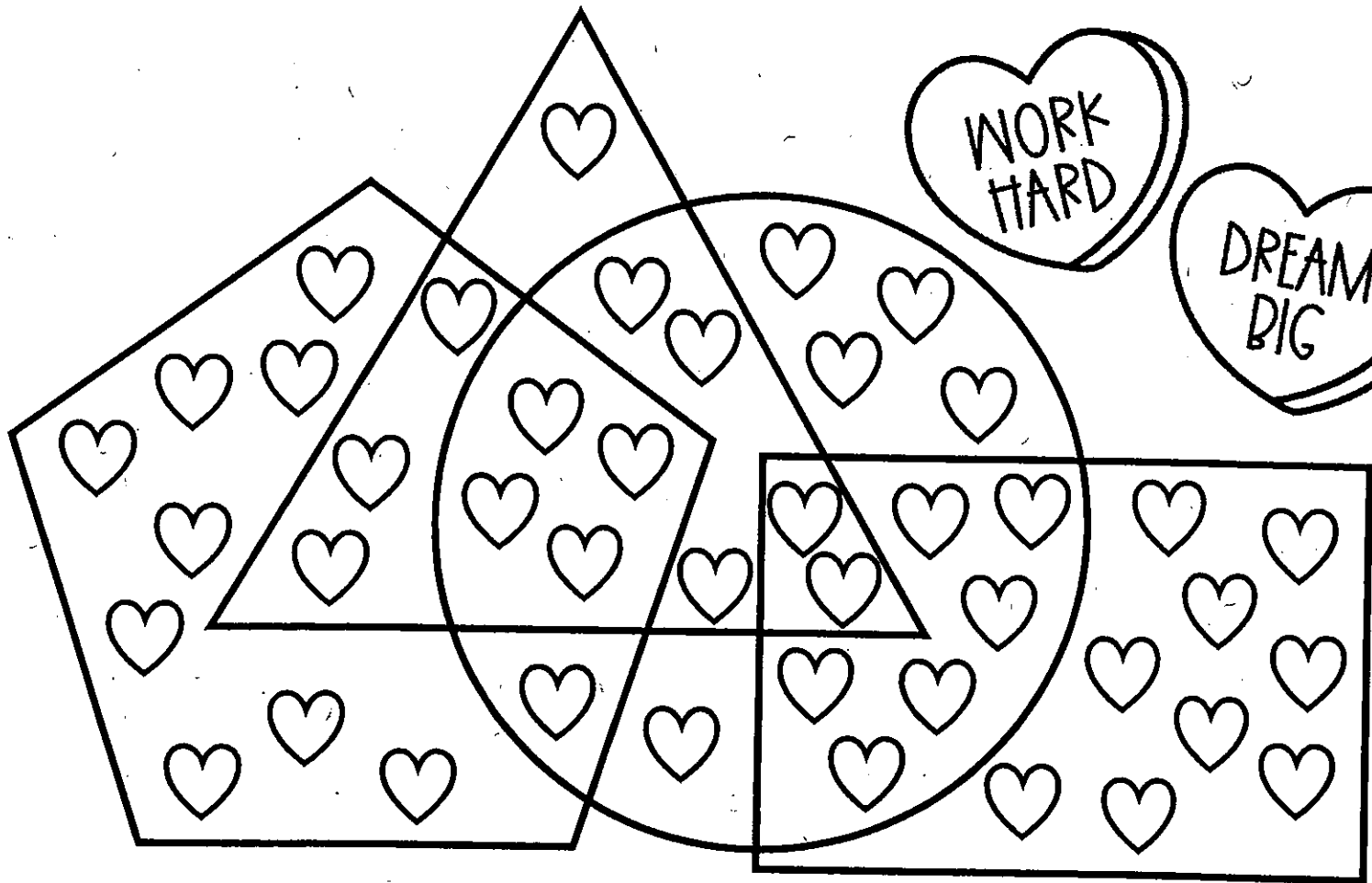
- a) There are few kinds of bread.
- b) The best kind of bread is made from wheat.
- c) Bread is a good source of energy.

4. The newspaper photographer takes many pictures of an event. Once the photographer comes back to the newspaper office, the pictures are developed in about 15 minutes. From all the pictures taken, only one or two are chosen to be printed in the newspaper.

The main idea is:

- a) A newspaper employs many people.
- b) The photographer takes one or two pictures of an event.
- c) A photographer takes pictures for a newspaper.

How Many Hearts?

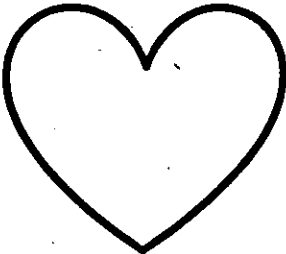
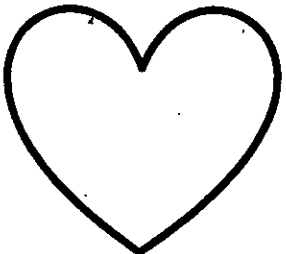
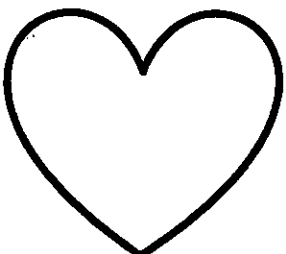
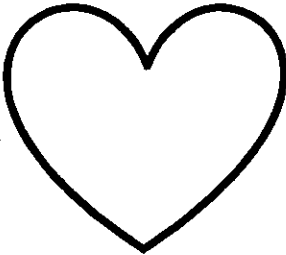
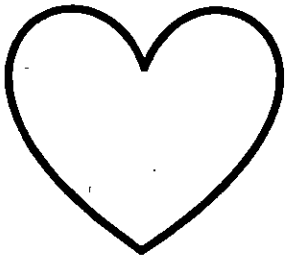
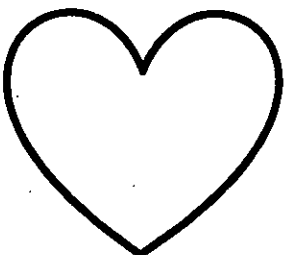
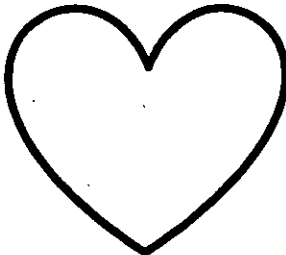
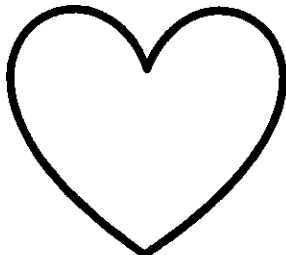
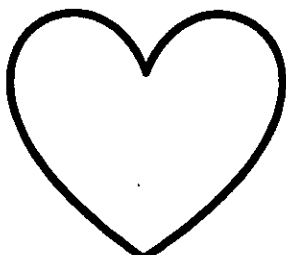
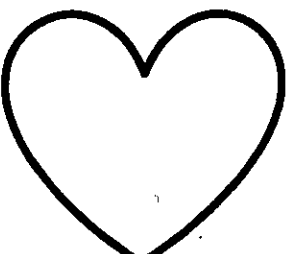
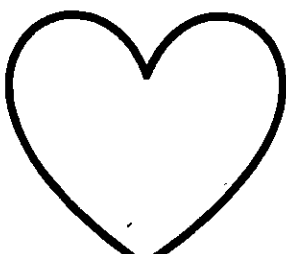
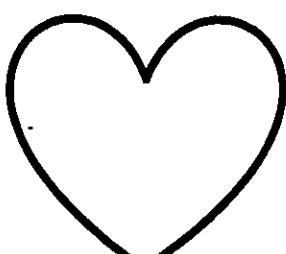


How many hearts in...	
Only the circle	
Only the pentagon	
The rectangle and the circle, but none of the other shapes	
The pentagon and the triangle, but none of the other shapes	
The pentagon and the circle, but no other shape	
The circle and the triangle, but no other shape	
The triangle, the pentagon, and the circle, but not the rectangle	
The rectangle, the triangle, and the circle, but not the pentagon	

Lucy's Valentine's Cards

Lucy has made valentines for all of her friends, but some of her friends' names are missing. Fill in the names so that each of her friends gets a card.

Hint: Start with the names that you know for sure!

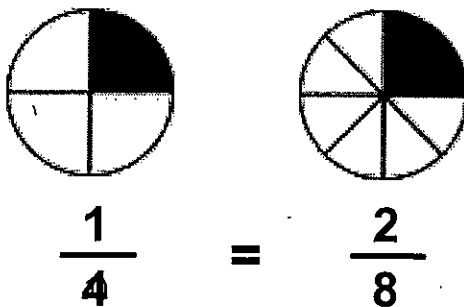
 _ I _ LY	 _ _ S _ _	 _ AR _ H	<u>LUCY'S FRIEND</u> BILLY JACOB JADIN JASON JIMMY JULIA LILLY MILLY SARAH TALIA TARAH TASHA TIMMY
 J _ _ _ N	 M _ _ _ _	 _ IMMY	
 L _ _ _ Y	 JA _ _ _	 TA _ I _	
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Identify equivalent fractions

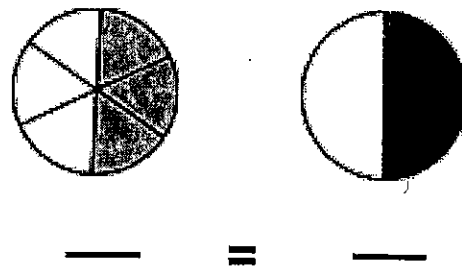
Grade 3 Fractions Worksheet

Write in the numerators and denominators of the equivalent fractions shown.

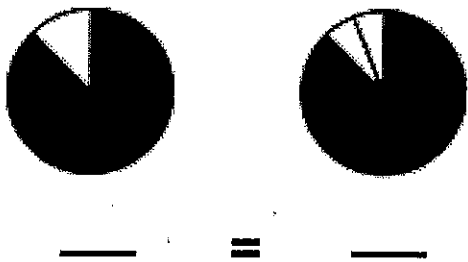
1)



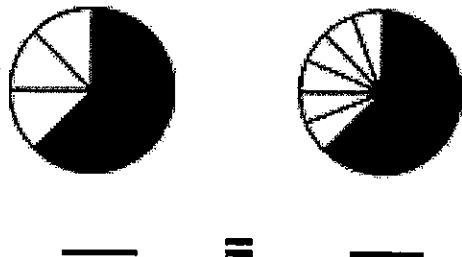
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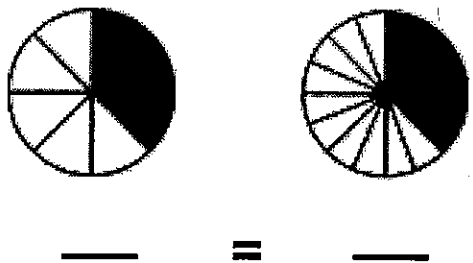
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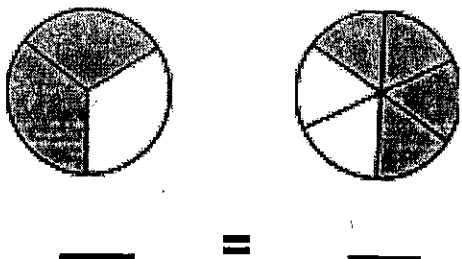
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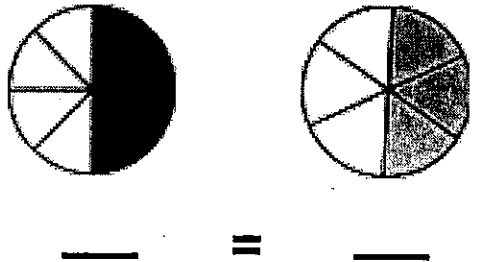
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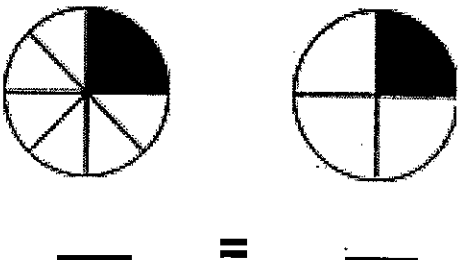
6)



7)



8)



Equivalent Fractions (only numerators missing)

Grade 3 Fractions Worksheet

Complete the equivalent fractions.

1. $\frac{2}{5} = \frac{\quad}{30}$

2. $\frac{\quad}{2} = \frac{6}{12}$

3. $\frac{2}{3} = \frac{\quad}{27}$

4. $\frac{1}{2} = \frac{\quad}{18}$

5. $\frac{\quad}{3} = \frac{12}{18}$

6. $\frac{4}{5} = \frac{\quad}{25}$

7. $\frac{\quad}{3} = \frac{6}{18}$

8. $\frac{1}{2} = \frac{\quad}{14}$

9. $\frac{2}{5} = \frac{\quad}{50}$

10. $\frac{\quad}{2} = \frac{5}{10}$

11. $\frac{\quad}{3} = \frac{16}{24}$

12. $\frac{4}{5} = \frac{\quad}{15}$

13. $\frac{\quad}{5} = \frac{36}{45}$

14. $\frac{\quad}{2} = \frac{2}{4}$

15. $\frac{\quad}{3} = \frac{2}{6}$

16. $\frac{2}{3} = \frac{\quad}{21}$

17. $\frac{2}{5} = \frac{\quad}{15}$

18. $\frac{\quad}{3} = \frac{6}{9}$

What did one cat say to the other cat on Valentine's day?



V

$$\begin{array}{r} \square \\ 57 \\ + 36 \\ \hline \square \square \square \end{array}$$

N

$$\begin{array}{r} \square \\ 38 \\ + 29 \\ \hline \square \square \square \end{array}$$

H

$$\begin{array}{r} \square \\ 44 \\ + 29 \\ \hline \square \square \square \end{array}$$

G

$$\begin{array}{r} \square \\ 48 \\ + 28 \\ \hline \square \square \square \end{array}$$

U

$$\begin{array}{r} \square \\ 47 \\ + 35 \\ \hline \square \square \square \end{array}$$

F

$$\begin{array}{r} \square \\ 53 \\ + 28 \\ \hline \square \square \square \end{array}$$

C

$$\begin{array}{r} \square \\ 28 \\ + 17 \\ \hline \square \square \square \end{array}$$

D

$$\begin{array}{r} \square \\ 55 \\ + 39 \\ \hline \square \square \square \end{array}$$

T

$$\begin{array}{r} \square \\ 38 \\ + 27 \\ \hline \square \square \square \end{array}$$

A

$$\begin{array}{r} \square \\ 68 \\ + 17 \\ \hline \square \square \square \end{array}$$

O

$$\begin{array}{r} \square \\ 146 \\ + 36 \\ \hline \square \square \square \end{array}$$

Y

$$\begin{array}{r} \square \\ 208 \\ + 73 \\ \hline \square \square \square \end{array}$$

E

$$\begin{array}{r} \square \\ 329 \\ + 58 \\ \hline \square \square \square \end{array}$$

R

$$\begin{array}{r} \square \\ 456 \\ + 37 \\ \hline \square \square \square \end{array}$$

P

$$\begin{array}{r} \square \\ 314 \\ + 68 \\ \hline \square \square \square \end{array}$$



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94 182 67

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65

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387 93 387 493

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45 73 85 67 76 387

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281 182 82

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85 493 387

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382 182 493 493 493 81 387 45 65