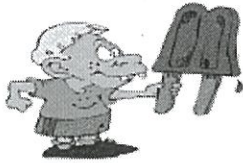


# Morning Work Week 33



#

Name: \_\_\_\_\_

## When Am I?

**Directions:** Read the paragraphs below. Think about when the story takes place. Try to picture the time. Check the best answer that tells when we are in the story.

<p>1. My mother told me that I had to take out the trash. I put on my coat and mittens and grabbed a flashlight. I flipped on the porch light and headed out to put the trash bags at the curb.</p>	<p><input type="checkbox"/> daytime/summer  <input type="checkbox"/> daytime/winter  <input type="checkbox"/> nighttime/summer  <input type="checkbox"/> nighttime/winter</p>
<p>2. I jumped out of bed, threw on my bathing suit and grabbed my flip flops and headed out to the pool. Dad was already out there eating breakfast. Later in the day, mom gave us some ice cream cones. They melted fast.</p>	<p><input type="checkbox"/> daytime/summer  <input type="checkbox"/> daytime/winter  <input type="checkbox"/> nighttime/summer  <input type="checkbox"/> nighttime/winter</p>
<p>3. After school, my brother and I put on our boots, hat, and gloves and went outside to build a snowman. We had a snowball fight, too. After a while, we went in and had some hot chocolate that my mom made.</p>	<p><input type="checkbox"/> daytime/summer  <input type="checkbox"/> daytime/winter  <input type="checkbox"/> nighttime/summer  <input type="checkbox"/> nighttime/winter</p>
<p>4. Last Saturday night, my cousin slept over my house. We roasted marshmallows at the bright fire and chased fireflies. We caught 10 fireflies and watched them glow in a jar. Afterwards, we set them free.</p>	<p><input type="checkbox"/> daytime/summer  <input type="checkbox"/> daytime/winter  <input type="checkbox"/> nighttime/summer  <input type="checkbox"/> nighttime/winter</p>
<p>5. Friday was our last day of school. My class spent the day at the playground and had a picnic. When the final bell rang, I ran out of the building and headed home. My mom had a popsicle waiting for me.</p>	<p><input type="checkbox"/> daytime/summer  <input type="checkbox"/> daytime/winter  <input type="checkbox"/> nighttime/summer  <input type="checkbox"/> nighttime/winter</p>

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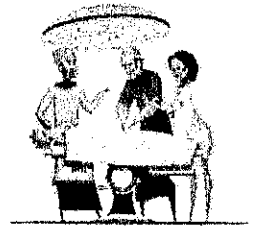
# Colons

## Grade 5 Punctuation Worksheet

Add colons to the sentences as needed.

A **colon** can be used to introduce a list of items, to separate clauses when the second one explains the first, or to provide emphasis.

1. The recipe requires four ingredients: flour, eggs, milk, and vanilla.
2. There is one thing to remember you are amazing.
3. I have one favorite sport golf.
4. There will be three main actors Tom, Kate, and Bill.
5. She will pick from three colleges Harvard, Yale, and Notre Dame.
6. Our house is painted in four colors black, blue, red, and yellow.
7. He is allergic to many things dogs, cats, nuts, eggs, and dairy.
8. We are traveling to many cities Chicago, Boulder, and Denver.
9. Our teacher says to remember the following every day you can choose your behavior.
10. The doctor needs these things a scalpel, scissors, a gown, and a mask.



Write two sentences that use colons:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

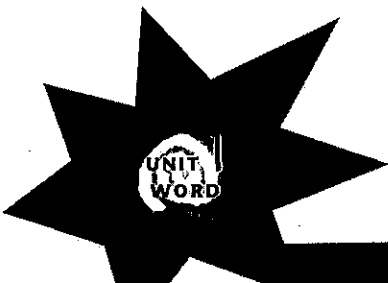
# Word Relationships: Time and Place

**Directions:** Some of the pairs of words below are related by time. Check the pairs of words that are about time.

- |                             |                        |
|-----------------------------|------------------------|
| ___ 1. yesterday — tomorrow | ___ 2. before — after  |
| ___ 3. under — over         | ___ 4. when — then     |
| ___ 5. Wednesday — Friday   | ___ 6. around — about  |
| ___ 7. and — but            | ___ 8. minutes — hours |
| ___ 9. next to — distant    | ___ 10. now — later    |
| ___ 11. days — months       | ___ 12. June — August  |
| ___ 13. soon — often        | ___ 14. past — future  |

**Directions:** The things below are found in particular places. Write a place where you are likely to find the word.

- |                       |                       |
|-----------------------|-----------------------|
| 1. refrigerator _____ | 2. Boston _____       |
| 3. couch _____        | 4. money _____        |
| 5. rake _____         | 6. helicopter _____   |
| 7. cow _____          | 8. bed _____          |
| 9. submarine _____    | 10. chalkboard _____  |
| 11. computer _____    | 12. toothbrush _____  |
| 13. carpet _____      | 14. alarm clock _____ |



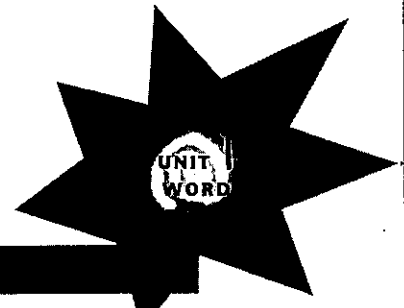
# Word Play

**Directions:** Fill out the table below. For each group, think of a member of that group that starts with the letters A, B, C, and D. See how the first one has been done.

Group	A	B	C	D
Ways to Travel	Airplane	Bus	Cab	Delivery truck
Foods				
Animals				
Names				
Occupations				
Places				

**Directions:** The words in each problem below make a *pattern*. In number one, *red* is a color, *one* is a number, *blue* is a color, and *nine* is a number. To continue the pattern, in number one add a number after *black*. Add one word to the pattern in the other problems.

1. red, one, blue, nine, black, \_\_\_\_\_
2. coat, apple, sweater, pear, shirt, \_\_\_\_\_
3. hammer, house, ax, barn, pliers, \_\_\_\_\_
4. robin, lion, bluejay, horse, pigeon, \_\_\_\_\_
5. cup, table, bowl, desk, saucer, \_\_\_\_\_
6. March, Jason, October, Carly, August, \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

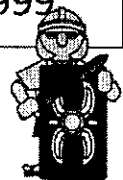


## MATCH THE ROMAN NUMERALS TO 1000 SHEET A

	1	2	3	4	5	6	7	8	9	10
1s	I	II	III	IV	V	VI	VII	VIII	IX	X
10s	X	XX	XXX	XL	L	LX	LXX	LXXX	XC	C
100s	C	CC	CCC	CD	D	DC	DCC	DCCC	CM	M

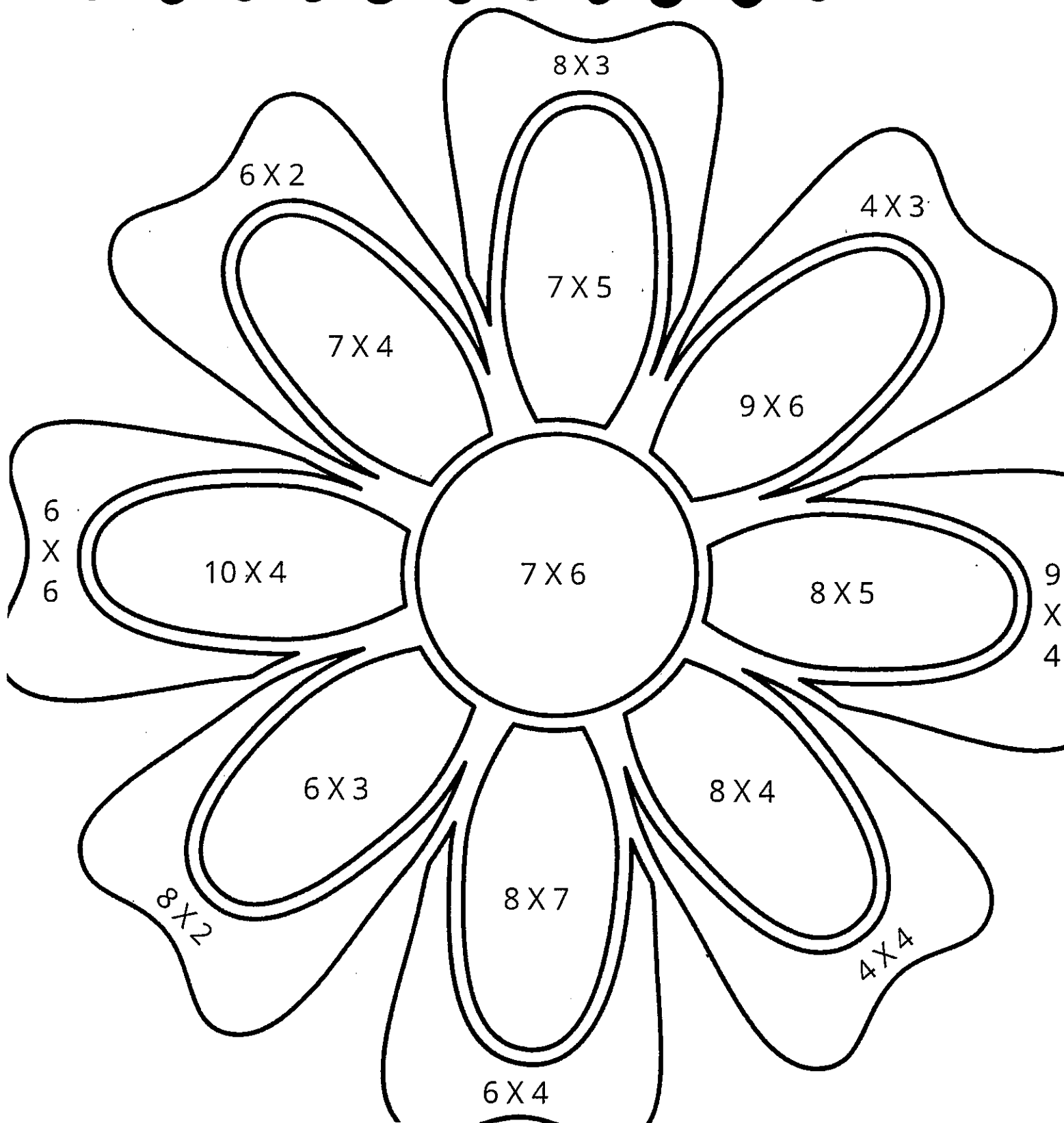
Match the Roman numerals to the correct numbers.

CXX	97
DVI	258
CML	120
DCXX	950
XCVII	704
CCCLXI	506
CDXXV	842
CCLVIII	361
DCCIV	620
CMXCIX	425
DCCCXLII	999



Directions: Find each product and color according to the box below.

24 or 36 = PINK	28 or 32 = LIGHT BLUE	35 or 56 = LIGHT GREEN	18 or 54 = ORANGE
12 or 16 = PURPLE	42 = SILVER	24 or 36 = PINK	40 = YELLOW



## 5th Grade Math Worksheet

Name \_\_\_\_\_ Date \_\_\_\_\_

## Mixed Fractions

Calculate the sum .Show your work.

1)  $6\frac{4}{6} + 9\frac{1}{6} =$  \_\_\_\_\_

2)  $2\frac{2}{3} + 1\frac{2}{3} =$  \_\_\_\_\_

3)  $5\frac{2}{6} + 3\frac{4}{6} =$  \_\_\_\_\_

4)  $3\frac{4}{6} + 2\frac{5}{6} =$  \_\_\_\_\_

5)  $4\frac{2}{4} + 9\frac{1}{4} =$  \_\_\_\_\_

6)  $7\frac{2}{6} + 8\frac{4}{6} =$  \_\_\_\_\_

7)  $5\frac{4}{5} + 3\frac{2}{5} =$  \_\_\_\_\_

8)  $4\frac{4}{5} + 7\frac{2}{5} =$  \_\_\_\_\_

9)  $8\frac{1}{4} + 8\frac{2}{4} =$  \_\_\_\_\_

10)  $9\frac{2}{6} + 6\frac{2}{6} =$  \_\_\_\_\_

11)  $9\frac{5}{6} + 1\frac{5}{6} =$  \_\_\_\_\_

12)  $4\frac{3}{6} + 6\frac{2}{6} =$  \_\_\_\_\_

13)  $8\frac{2}{3} + 6\frac{2}{3} =$  \_\_\_\_\_

14)  $2\frac{3}{5} + 8\frac{4}{5} =$  \_\_\_\_\_

# Winter Word Problems

Use addition, subtraction, multiplication or division to solve the following word problems. *Show your work.*

1. Brenda built 2 snowmen each day for two weeks while visiting her aunt in Vermont last winter. How many snowmen did she build in those weeks?
- 

2. Paul spent 35 hours this winter skiing. His girlfriend Nancy spent 23 hours skiing. How many more hours did Paul spend skiing than Nancy?
- 

3. Tina spent \$108 on Christmas presents at the mall. She also spent \$262 buying presents online. How much money did Tina spend in all?
- 

4. Jesse has \$816 to spend on 4 of his friends for Christmas. What is the greatest amount of money Jesse can spend on each friend's gift?
- 

5. Dennis has prepared 21 snowballs for a snowball fight with Connor. Connor has twice the amount of snowballs as Dennis. How many snowballs do the boys have all together?
- 





# School Birthdays

The table below shows how many students in Grades 3 and 4 at the Rand Elementary School were born during each month. Use the table to answer the questions.

Birthday Update												
Month of Birth	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Number of Students	2	1	2	3	2	4	6	9	6	5	4	3
Season	Fall			Winter			Spring			Summer		



- 1 How many students were born in November? \_\_\_\_\_
- 2 What month had the same number of births as February? \_\_\_\_\_
- 3 How many students were born in the fall? \_\_\_\_\_
- 4 During which season were the most students born?  
\_\_\_\_\_
- 5 In which month would it be most likely to have two students share the same birthday?  
\_\_\_\_\_

Name \_\_\_\_\_



Date \_\_\_\_\_

Key #1-5823975

# Pictures Kissing

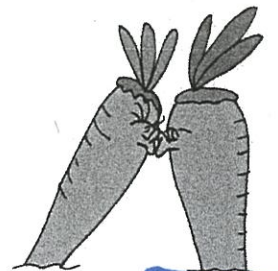
Each of the pictures needs to kiss. The two pictures that kiss must be the same pictures.

Draw a line that connects one picture to one other picture to kiss. Draw your lines over the trace lines. No lines may cross. Once you draw a line to a picture, that picture cannot be used again.

One complete line has already been drawn for you.


Done? Check this:  I did page 1.

[edHelper.com/valentine.htm](http://edHelper.com/valentine.htm)



Valentine's Day